Alphabetical List of Resources

**Advanced Bionics Corporation, www.advancedbionics.com (877-829-0026)**- Site of one of the three most popular cochlear implant suppliers in the United States.

**Alexander Graham Bell Association for the Deaf and Hard of Hearing, www.agbell.org (202-337-5220)**- One of the largest membership organizations and information centers that help families, individuals, health care providers, and educational professionals understand hearing loss and the importance of early diagnosis and intervention. Its mission is to advocate independence for people with hearing loss through listening and talking. There are 31 U.S. state membership chapters and the former company, Auditory-Verbal International, joined this association in 2005. Membership has an annual fee and benefits include a bimonthly magazine, a peer-reviewed scholarly journal (The Volta Review), a national convention, and educational opportunities.

**American Academy of Audiology, www.audiology.org (800-222-2336)**- The world’s largest organization of, by, and for audiologists with an active membership of more than 10,000. Their mission is to promote quality hearing and balance care by advancing the profession of audiology.

**American Academy of Otolaryngology-Head and Neck Surgery, www.ent.org (703-836-4444)**- The world’s largest organization representing specialists who treat the ear, nose, throat, and related structures of the head and neck. Although the website is primarily aimed at ENTs, there is a section for parents that gives health information on hearing-related topics.

**American Society for Deaf Children, www.deafchildren.org (800-942-2732)**- Founded in 1967 as a parent-helping-parent network, this is now a national, independent non-profit organization dedicated to supporting and educating families of deaf and hard of hearing children and advocates for high quality programs and services. The society believes deaf children should be fluent in both sign language and English for optimal social and academic success. This is a paid membership organization and benefits include networking, representation, access to articles and a lending library.
Arizona Association of the Deaf, www.azadinc.org. Organized and operated exclusively to promote the welfare of deaf and hard of hearing residents of the state of Arizona in education, economic, security, social equity, and just rights and privileges as citizens. Their website contains legislative information, a newsletter, as well as links to Arizona activities including the Arizona Deaf Festival.

Arizona Blind Deaf Children’s Foundation, www.azblinddeafchildren.org (520-577-3700)- This organization began as a foundation to support programs at the Arizona Schools for the Deaf and Blind. It is now committed to ensuring that all children who are blind, deaf, or hard of hearing in Arizona have access to experiential learning in key areas that encompass and expand upon traditional education including art, fitness, and literacy. The foundation works to assess the needs of these children, bring together related agencies, and serve as an information source and funding source for grants that support the needs of children who are deaf or hard of hearing in Arizona.

Arizona Center for Disability Law, www.acdl.com (520-327-9547 Tucson; 602-274-6287 Phoenix)- This organization advocates for the legal rights of people with disabilities to be free from abuse, neglect and discrimination and to gain access to services, maximizing independence and achieving equality. The website contains a wealth of information on disability law and offers self-advocacy materials, trainings, and a newsletter.

Arizona Commission for the Deaf and the Hard of Hearing, ACDHH, www.acdhh.org (602-542-3323)- This organization serves as an Arizona statewide information referral center for issues related to people with hearing loss and strives to ensure, in partnership with the public and private sector, accessibility for the deaf and hard of hearing to improve their quality of life. Services include a telecommunications relay service, telecommunications equipment distribution program (AzTEDP), ASL interpreter licensure, outreach and education. Their website includes a searchable resource directory with information on many topics related to deafness and hearing loss, a section with Frequently Asked Questions (FAQ’s) and a list of upcoming events.

Arizona Department of Education Exceptional Student Services, www.adc.az.gov/ess (602-542-4013)- The ADE Exceptional Student services department’s mission is to promote the development and implementation of quality education for students with disabilities. Listed on
the website is the contact information for the included departments, as well as a searchable database of reports and resources on many topics pertaining to special education.

**Arizona Department of Education Exceptional Student Services Parent Education Network**, [www.ade.az.gov/special-education/deputy-associate-superintendent/parent-information-network](http://www.ade.az.gov/special-education/deputy-associate-superintendent/parent-information-network) (877-230-7467)- This website contains a list of Parent Information Network Specialists (PINS) who provide on-site and phone consultation, training, resources, and information to support parents of special education students. All services are free of charge. Their website also contains a list of downloadable resources, such as sample letters for requests for evaluation and records, and information on subjects related to special education, such as IEPs and assistive technology.

**Arizona Department of Education/Find A School**, [www.azed.gov/edd](http://www.azed.gov/edd) (800-352-4558)- This site provides a searchable database of schools by name, city, county, zip code, county or district code number.

**Arizona Department of Health Services Office for Children with Special Care Needs**, [www.azdhs.gov/phs/ocshcn](http://www.azdhs.gov/phs/ocshcn) (602-542-1860)- This is Arizona’s Title V Program for children and youth with special health care needs, and is an office within the Bureau of Women’s and Children’s Health. This program works to improve systems of care, provide information and referrals to families needing assistance in finding services available for their child, and provide advocacy to maximize existing benefits. The website contains links to many programs and services available to children with special health care needs and their families.

**Arizona Department of Health Services Office of Newborn Screening**, [www.aznewborn.com](http://www.aznewborn.com) (602-364-1409)- This website provides information about the newborn screening program, including specific information about the hearing portion of the screening.

**Arizona Early Intervention Program, (AzEIP)**, [www.azdes.gov/azeip](http://www.azdes.gov/azeip) (888-439-5609)- Arizona’s statewide, interagency system of supports and services for infants and toddlers with developmental delays or disabilities and their families. The website contains information on the AzEIP policies and procedures, referral processes, eligibility and family cost participation, and an online referral system.
Arizona Parent Resource Guide for Children who are Deaf or Hard of Hearing

Arizona Hands & Voices, www.azhv.org (866-685-1050)- This is the state chapter for the national Hands & Voices organization. On the website, you can view upcoming events in our state, see a list of the AZHV board of directors, read family stories from our members, get links to resources, and register to join the organization.

Arizona State Schools for the Deaf and the Blind, www.asdb.az.gov (520-770-3863 Tucson; 1-602-771-5300 Phoenix)- ASDB is committed to excellence in education of all children and youth with hearing and vision loss throughout Arizona. It houses two schools for children with hearing loss from ages 3-22: Arizona School for the Deaf (ASD) in Tucson, and the Phoenix Day School for the Deaf (PDSD) in Phoenix. These schools support a philosophy that includes the acquisition of both American Sign Language (ASL) and English. ASDB also has regional cooperatives (co-ops), a voluntary partnership between public education agencies in northern Arizona and ASDB. A list of co-ops and member districts in Arizona by region can be found on this website.

Arizona State University Department of Speech and Hearing Sciences, www.shs.asu.edu (480-965-2374)- The ASU Speech and Hearing Clinics provide high quality professional services to individuals of all ages with needs in communication and hearing improvement. The Speech Clinic offers a child-directed early literacy program in the summer and training opportunities for children through the public schools and at the Infant Child Research Program. (See http://icrp.asu.edu for more information on this program).

AZ Find, www.azed.gov/special-education/az-find (800-352-4558)- This is the Child Find Agency for the State of Arizona charged with providing the necessary information and resources to educate parents, public education agencies, state agencies, and professional organizations so that effective policy, procedures and practices for identifying, locating, and evaluating children with disabilities aged birth to 21 are developed and implemented. Their website contains links and resources for parents of children at different ages.

Beginnings for Parents of Children Who are Deaf or Hard of Hearing Inc., www.ncbegin.org (919-715-4092)- This non-profit agency provides an impartial approach to meeting the diverse needs of families with children who are deaf or hard of hearing and the professionals who serve them. The agency was created to provide a central resource for the state of North Carolina, and services are free to parents in that state. Their website includes
information for all families and professionals covering a range of topics such as early intervention, communication options, and school issues.

**Better Hearing Institute**, [www.betterhearing.org](http://www.betterhearing.org) (202-449-1100)- This not-for-profit corporation educates the public about hearing. Their website provides a wealth of information on hearing loss (including a special section for children and information for parents) and treatments, as well as a list of hearing loss resources.

**Centers for Disease Control and Prevention**, [www.cdc.gov](http://www.cdc.gov) (800-232-4636)- One of the major operating components of the Department of Health and Human Services, the CDC’s mission is to create the expertise, information and tools that people need to protect their health. Issues related to hearing loss in children can be found in the A-Z index. Included in their website is a wealth of information, articles, materials and data and statistics about hearing loss.

**Classroom Interpreting**, [www.classroominterpreting.org](http://www.classroominterpreting.org) (402-452-5039)- This site was developed with funding from the U.S. Department of Education, Office of Special Education Programs and is maintained by Boys Town National Research Hospital. The website offers resources and information pertaining to classroom interpreting to administrators, teachers, parents, students, and interpreters.

**Cochlear Corporation**, [www.cochlearamericas.com](http://www.cochlearamericas.com) (800-523-5798)- One of the three most popular cochlear implant suppliers in the United States.

**Council for Exceptional Children: International**, [www.ccc.sped.org](http://www.ccc.sped.org) (888-232-7733)- A professional organization dedicated to improve the educational success of individuals with disabilities and/or gifts and talents. The organization advocates for appropriate governmental policies for individuals with special needs. There is a wealth of information available on their website, but most is available only to members.

**Deafness Research Foundation**, [www.drf.org](http://www.drf.org) (866-454-3924)- This organization is the largest source of private funding for basic and clinical research in hearing and balance science. This organization publishes a magazine, called Hearing Health, a free consumer resource for hearing loss, technology, and research. Their website features a dictionary of hearing conditions and a glossary of associated medical terms.
Described and Captioned Media Program, [www.dcmp.org](http://www.dcmp.org) (800-237-6213) - Funded by the U.S. Department of Education and administered by the National Association of the Deaf (NAD), this program is dedicated to promoting and providing equal access to communication through described and captioned educational media. The program offers free-loan media to those who are deaf, blind, hard of hearing and/or visually impaired.

Desert Voices School, [www.desert-voices.org](http://www.desert-voices.org) (602-224-0598) - This Phoenix based private, not-for-profit school’s mission is to teach deaf and hard of hearing children spoken language. The school is a certified Moog Center, seeking to prepare these children for entering a traditional school setting with age appropriate speech and language skills and at the academic level of their hearing peers. Their Early Intervention Program serves children from 4 weeks to 3 years of age, and the pre-school and elementary program is a full day program for children ages 3 to approximately first grade.

Ear Foundation of Arizona, [www.earfoundationaz.com](http://www.earfoundationaz.com) (602-685-1050) - This organization provides services to people who are deaf, have a hearing loss, or those who have a balance impairment. The Ear Foundation sponsors several programs for those who are deaf/HH and for the detection of hearing loss. “Hear for Kids” is a program for children 0-18 years of age in Arizona. This program provides loaner hearing aids and permanent aids for families without insurance or in financial need.

Early Childhood Technical Assistance Center, [www.ectacenter.org](http://www.ectacenter.org) (919-962-2001) - The national Early Childhood Technical Assistance Center is supported by the U.S. Department of Education’s Office of Special Education Programs (OSEP). Their mission is to strengthen service systems to ensure that children with disabilities (birth through 5 years) and their families receive and benefit from high quality, culturally appropriate and family-centered programs and services. This is a technical assistance center, and thus the information available on the website is primarily information regarding laws and mandates with agency contact information.

Hands & Voices, [www.handsandvoices.org](http://www.handsandvoices.org) (303-492-6284) - This international non-profit organization is dedicated to support families and their children who are deaf or hard of hearing, as well as the professionals who serve them. This parent-driven, parent and professional collaborative group is unbiased towards communication modes and methods. Chapters exist or are in the start-up process in 37 U.S. states. The Guide By Your Side (GBYS) program provides
emotional support and unbiased information from trained parent guides to other families. An alphabetical list of topics for communication considerations, with information and additional resources listed for each, is available on their website. Members also receive a quarterly newsletter, *The Communicator*.

**House Research Institute**, [wwwhei.org](http://wwwhei.org) (800-388-8612)- The House Research Institute is a non-profit organization dedicated to improving the quality of life for people with hearing loss and related disorders through scientific research, patient care, and the sharing of knowledge. The institute works closely with the House Clinic physicians to directly benefit patients. The House Research Institute’s Children’s Auditory Research and Evaluation (CARE) Center is devoted to improving the communication ability of infants and children with auditory disorders. The center provides a comprehensive evaluation of a child’s hearing abilities to determine appropriate treatments and make recommendations for long-term care. Their website also includes a section with educational resources for parents.

**John Tracy Clinic**, [wwwjtc.org](http://wwwjtc.org) (213-748-5481)- This organization provides worldwide parent-centered services to young children five years old and under with a hearing loss without cost. Founded by parents of a child with a profound hearing loss, they have devoted their time and energy to studying how deaf children could be taught to communicate with the hearing and speaking world. The organization provides online educational courses for parents, international onsite summer sessions for families, and professional education. Their website also features pages with common concerns, an “Ask the expert” section, and chatterbox sections with information of interest to families.

**Laurent Clerc National Deaf Education Center**, [wwwgallaudeteduclerc_center.html](http://wwwgallaudeteduclerc_center.html) (202-651-5855)- Mandated by Congress in the Education of the Deaf Act (EDA), this organization provides information, training, and technical assistance for parents and personnel throughout the nation to meet the needs of children who are deaf or hard of hearing with a broad spectrum of needs. Their mission is to improve the quality of education afforded to the population of students from birth to age 21 throughout the United States and maintains two demonstration schools for elementary and secondary students. Their website contains a resources section with “Info to go,” a centralized source of information related to deaf and hard of hearing children formally
known as the National Deaf Education Network Clearinghouse. They also provide training and technical assistance, publications, and cochlear implant education.

**Listen and Talk, [www.listentalk.org](http://www.listentalk.org) (206-985-6646)-** A therapy center with a staff in the community of western Washington. Their website includes a section called “Voices of Listen and Talk” which features several videos of children with various degrees of hearing loss.

**Med-EL Corporation, [www.medel.com](http://www.medel.com) (919-572-2222)-** One of the three most popular cochlear implant suppliers in the United States.

**My Baby’s Hearing, [www.babyhearing.org](http://www.babyhearing.org) (402-498-6511)-** An organization developed by a team of professionals at Boys Town National Research Hospital. Their website is divided into two sections: “First Steps” for newborn screening, and “Next Steps” for when the baby has been diagnosed with a hearing loss. Articles and information are provided in both areas. The “Next Steps” portion offers a nice section pertaining to developing language and learning with children with hearing loss and also has a “parent to parent” section in which you can hear the views of parents with children who are deaf/HH.

**National Association of the Deaf, [www.nad.org](http://www.nad.org) (301-587-1788)-** A national civil rights organization of, by, and for deaf and hard of hearing individuals in the United States. They support the right of the American deaf community to use sign language. Their website includes extensive information on law and advocacy.

**National Center for Hearing Assessment and Management, [www.infanthearing.org](http://www.infanthearing.org) (435-797-3584)-** This organization serves as the national resource center for the implementation and improvement of comprehensive and effective Early Hearing Detection and Intervention (EDHI) Services. Their goal is to ensure that all infants and toddlers with hearing loss are identified early and provided with timely and appropriate audiological, educational, and medical intervention. Their website provides links to information about the EDHI programs in every U.S. state and territory as well as other resources related to early detection and intervention.

**National Cued Speech Association, [www.cuedspeech.org](http://www.cuedspeech.org) (800-459-3529)-** This organization supports effective communication, language development, and literacy through the use of Cued Speech. The organization is primarily an advocacy organization, focusing on outreach, family
and education support, and community-based education. They also provide certification for cued speech classes, instructors and translators.

**National Dissemination Center for Children with Disabilities,** [www.nichcy.org](http://www.nichcy.org) (800-695-0285)- This center serves the nation as a single source of information on disabilities in children and youth (birth to age 22). The center offers information on the policies of the Individuals with Disabilities Education Act (IDEA) and No Child Left Behind (NCLB). There is also a link to research-based information on effective educational practices for children with disabilities. The website gives helpful information on early intervention, basic steps in special education, and IEPs for all children with special needs. In addition, the website has a state specific link to locate local organizations and agencies that address disability-related issues.

**National Institute on Deafness and Other Communication Disorders,** [www.nidcd.nih.gov](http://www.nidcd.nih.gov) (301-496-7243)- This organization is one of the institutes that comprise the National Institutes of Health (NIH), which is the federal government’s focal point for the support of biomedical research. NIDCD is mandated to conduct and support biomedical and behavioral research and training in hearing, balance, smell, taste, voice, speech and language. Their website has a section on health information that includes hearing, ear infections, deafness, voice, speech and language.

**Northern Arizona Deaf Expo,** [www.nazdeafconnection.com](http://www.nazdeafconnection.com)- This is an annual event held in Flagstaff, Arizona for anyone interested in learning more about services available for individuals who are deaf or hard of hearing and their families. The expo features exhibits, interpreter and family workshops, and opportunities to practice and advance sign language skills.

**Northern Arizona University Department of Communication Sciences and Disorders,** [www.csd.nau.edu](http://www.csd.nau.edu) (928-523-2969)- The NAU Speech and Hearing Clinic provides a full range of speech, language, and hearing services for individuals of all ages. The clinic also offers specific services for children with language disorders.

**Oral Deaf Education,** [www.oraldeafed.org](http://www.oraldeafed.org)- This organization is devoted to the promotion of oral deaf education as a collaborative, family-centered educational approach to develop a child’s speech and listening abilities along with confidence and life skills needed to meet the challenges of a greater world. Their website provides a list of oral deaf education schools, videos
highlighting children who have been educated in this manner, and downloadable materials for parents, educators, and professionals.

**Pilot Parents of Southern Arizona**, [www.pilotparents.org](http://www.pilotparents.org) (520-324-3150)- This program was created by a small group of interested parents and professionals to serve southern Arizona. The group is committed to providing encouragement and support to families who have children with special needs. Services include peer-to-peer support, a parent training and information center, and a library of books and videos addressing issues related to disabilities. The website lists the programs and services available, one of which is assistance with (and sometimes attendance at) a child’s IEP meeting.

**Purple Communication**, [www.purple.us](http://www.purple.us) (877-885-3172)- This company provides video relay services by placing calls between a user who signs to an ASL interpreter. The interpreter then contacts the telephone user and voices the message back to them.

**Raising Deaf Kids**, [www.raisingdeafkids.org](http://www.raisingdeafkids.org) (215-590-7440)- This is a website created by the Deafness and Family Communication Center at the Children’s Hospital of Philadelphia. Their goal is to provide a wealth of information and resources on hearing loss, and help parents make better decisions for their child. The website is divided into information about children with hearing loss from infancy to teenage years, as well as featured topics such as growing up with hearing loss, learning, and communicating. It also includes a section of parent talk with a range of issues pertaining to hearing loss and communication choices.

**Raising Special Kids**, [www raisingspecialkids.org](http://www raisingspecialkids.org) (800-237-3007)- This is a non-profit organization of families helping families of children with disabilities and special health needs in Arizona, through parent-to-parent programs, special education information, and community outreach. The organization is Arizona’s Parent Training and Information Center (PTI) authorized under the Individuals with Disabilities Education Act (IDEA) to provide assistance in special education to families and schools. The site contains information on special education and a list of workshops and training programs available online or at their facility in the Phoenix area.

**Registry of Interpreters of the Deaf**, [www.rid.org](http://www.rid.org) (703-838-0030)- This is a national membership organization representing the professionals who facilitate communication between
people who are deaf or hard of hearing and people who can hear. Their website allows a user to locate a registered interpreter by searching by city and/or state.

**Rochester Institute of Technology Center for Education Research and Partnerships, [www.rit.edu/ntid/educatingdeafchildren](http://www.rit.edu/ntid/educatingdeafchildren) (585-475-2411)**- This website was created to serve as a source of factual information for parents, teachers, and others interested in the raising and educating of children who are deaf/HH. Questions are posed on the site and answered by members of CERT, members of the Editorial Board of the Journal of Deaf Studies and Deaf Education, or international experts.

**Sequoia School for the Deaf and Hard of Hearing, [www.sequoiadeafschool.org](http://www.sequoiadeafschool.org)** (480-890-4001)- Sequoia is a public charter school located in Mesa, Arizona that serves students from kindergarten to 12th grade. Students master both American Sign Language (ASL) and English to succeed in both the hearing and deaf worlds.

**Sign2Me, [http://sign2me.com](http://sign2me.com) (425-493-1903)**- This website is designed to promote ASL tools for early literacy. They offer baby sign language products for purchase and courses taught, using only true-to-ASL signs.

**Signing Exact English Center, [www.seecenter.org](http://www.seecenter.org) (562-430-1467)**- A non-profit organization established to work with parents and educators of hearing impaired children and promote understanding of principles of Signing Exact English (SEE) and its use. The website includes a message board forum for people to connect with others in the SEE community.

**Signing Savvy, [www.signingsavvy.com](http://www.signingsavvy.com)**- An online sign language resource for educators, students, or anyone interested in American Sign Language. This site provides tools to enhance sign language education and assist with day-to-day sign language communication needs. The website offers free basic features and paid access to premium member features.

**Sorenson Video Relay Service, [www.sorensonvrs.com](http://www.sorensonvrs.com) (866-756-6729)**- This company provides video relay services by placing calls between a user who signs to an ASL interpreter. The interpreter then contacts the telephone user and voices the message back to them.
United Healthcare- Arizona Children’s Rehabilitative Services, (CRS),
www.uhcommunityplan.com/az/medicaid/childrens-rehabilitative-services.html (800-348-4058)- This organization provides family-centered medical treatment, rehabilitation, and related support services for children under the age of 21 with qualifying chronic and disabling conditions, who are enrolled in the Arizona Health Care Cost Containment System (AHCCS). Members can get care and services in a clinic-like setting or from participating doctors in their office practice. AHCCS has contracted with United Healthcare Community Plan to administer the CRS Program.

University of Arizona Department of Speech, Language, and Hearing Sciences,
www.slhs.arizona.edu (520-621-1644)- The University of Arizona hearing clinics provide evaluation and rehabilitative audiological and communication disorder services to infants and children through the Grunewald-Blitz Clinic for Communication Disorders in Children. The clinic provides specialized programming for children with cochlear implants, and a summer camp for children using speech generating devices and services through the Child Language Center, also know as Wings on Words. (See http://clctucson.org/services/wings-on-words-program for more information about this program).

Wrightslaw, www.wrightslaw.com- A website created for issues related to special education law, education law, and advocacy for children with disabilities. The organization provides advocacy and law libraries with articles, cases, and resources about topics including No Child Left Behind, IDEA 2004, and a wide range of special education topics. Their website also includes the Wrightslaw Yellow Pages for Kids, a state listing of educational consultants, advocates, health care specialists, academic tutors, attorneys, and FetaWeb, the companion site to their published special education survival guide.

ZVRS, www.zvrs.com (727-254-5600)- This company provides video relay services by placing calls between a user who signs to an ASL interpreter. The interpreter then contacts the telephone user and voices the message back to them.